

| Year 2025-2026 | | | | | | |
|--------------------------|--|--|--|--|--|--|
| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Church Year | Harvest | Christmas | | Easter | Pentecost | |
| Parks Reception | What is special about our world and where do we belong? | Why do Christians perform Nativity plays at Christmas? (Incarnation) | Which people, places, times and stories are special and why? | Why do Christians put a cross in an Easter Garden? (Salvation) | Why is the word God so important to Christians? (God/Creation) | Introduction to other world religions Islam and Judaism |
| Parks Yr1 and Yr2 | Who is a Christian and what do they believe? What is the good new Jesus brings? (Gospel) | Why does Christmas matter to Christians (Incarnation) | What is the good news Jesus brings? (Gospel) | What makes some places scared (Christians and Muslims) | Who is a Muslim and what do they believe? | What does it mean to belong to a faith community? (Christians, Muslims and Jewish people) |
| Angelou Yr3/4 | What does it mean to be a Christian in Britain today? What do Christians learn from the creation story (Creation/Fall) | What do different people believe about God? (Christians, Muslims, Hindus) | What does it mean to be a Hindu in Britain today? | Why do Christians call the day Jesus died Good Friday (Salvation) | When Jesus left, what was the impact of Pentecost? (Kingdom of God) | Why do some people think that life is like a journey and what significant experiences mark this? (Christians, Hindus, Jewish people). |
| Rashford Yr5/6 | What would Jesus do? (Can we live by the values of Jesus in the twenty first century?) (Gospel) | How can following God bring freedom and justice? (People of God) | What can be done to reduce racism? (Christians, Muslims, non-religious world views eg. Humanist) | If God is everywhere why go to a place of worship ? (Christian, Hindu, Jewish people). | Creation and science conflicting or complementary? (Creation/fall) | What matters most to Christians and Humanists? |

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| Parks Yr1 and Yr2 | What can we learn from sacred books (Christians, Muslims and Jewish people) | Who is a Jewish and what do they believe? | What do Christians believe God is like? | How and why do we celebrate special and sacred times? | Who made the world? (Creation) | How should we care for others and the world and why does it matter? (Christians, Muslims and Jewish people) |
| Angelou Yr3/4 | Why is the Bible so important for Christians today? What is it like to follow God? (People of God) | Why is Jesus inspiring to some people? What kind of world did Jesus want? (Gospel) | What can we learn from religions about deciding what is right and wrong (Christians, Jewish people and non-religious worldviews eg. Humanists) | Why are festivals important to religious communities? (Christians, Hindu, Muslims) | How do family life and festivals show what matters to Jewish people? | What is the Trinity? (Incarnation/God). |
| Rashford Yr5/6 | What does it mean if God is Holy and Loving? (God) | Why do some people think God exists? (Christians and non-religious worldviews eg. Humanist) | What kind of King is Jesus? (kingdom of God) | Is it better to express your beliefs in arts and architecture or in charity generosity? (Christians, Muslims and non-religious worldviews eg. Humanist) | What does it mean to be a Muslim in Britain today? | What do religions say to us when life gets hard? (Christians, Hindus and non-religious worldviews eg. Humanists) |