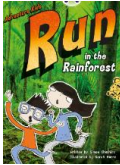



Overview Spring 1 Angelou Class

Home Learning	Read to an adult 4 times a week	Spelling sheet	TT rockstars	
Text	<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>Run in the rainforest</p> </div> <div style="text-align: center;">  <p>Children of the Benin Kingdom</p> </div> </div>			
Literacy	<p><u>Books:</u></p> <ul style="list-style-type: none"> • Run in the rainforest • Children of the Benin Kingdom <ul style="list-style-type: none"> • Descriptive writing • Letter • Story <ul style="list-style-type: none"> • Various spelling patterns • Comprehension skills 	Maths	<p><u>Year 3</u></p> <ul style="list-style-type: none"> • Multiplication • Division • Length • Perimeter 	<p><u>Year 4</u></p> <ul style="list-style-type: none"> • Multiplication • Division • Measurement – area • Length • Perimeter

Subject: Science

Topic	Vocabulary	Knowledge / Skills
What do plants need?	<ul style="list-style-type: none"> • Water • Light • Air • Temperature • Space • Soil • Fertilizer 	<ul style="list-style-type: none"> • compare how plants grow in different soils • explore how fertilisers can be used to improve growth • investigate the amount of water needed to help a leafy pot plant grow well • investigate how space affects plant growth • set up simple comparative tests • use a range of equipment to measure • make careful observations over time

Subject: Religious Education (RE)

Topic	Vocabulary	Knowledge / Skills
What does it mean to be a Hindu in Britain today?	<ul style="list-style-type: none"> • Hindu • Brahman • Dharma • Deity • Mandir • Puja • Shrine • Moksha • Reincarnation 	<p>Hindus believe that:</p> <ul style="list-style-type: none"> • God exists in everything • Life is a cycle of birth, death and rebirth • Every action we make has an effect or consequence called Karma • Hindus believe in one god <p>Hindu life:</p> <ul style="list-style-type: none"> • What is important? 4 • Key concepts Kama, Dharma, Moksha, Artha. • Why is Mahatma Gandhi a Hindu hero?

Subject: Geography

Topic	Vocabulary	Knowledge / Skills
What is so amazing about rainforests?	<ul style="list-style-type: none"> • climate • deforestation • equator • humid • native tribes • species 	<ul style="list-style-type: none"> • name some countries where rainforests are found • label a map to show countries where rainforests are found • find the Equator on a map • describe what the weather is usually like in a tropical climate • name the four layers of a rainforest • explain the climate in each layer • understand about at least one animal living in a rainforest • identify similarities and differences between the Amazon rainforest and Sherwood Forest • know what deforestation means

Subject: ART

Topic	Vocabulary	Knowledge / Skills
Using natural materials to make images	<ul style="list-style-type: none"> • Cyanotype • Anthotype • Natural Pigments • Drawing 	<ul style="list-style-type: none"> • That we can use the world around us as “ingredients” with which to make art • That photographs are created when a light sensitive surface is exposed to light • That we can manipulate the world around us, transforming it into art

Subject: French

Topic	Vocabulary and Knowledge / Skills	
All about me	<ul style="list-style-type: none"> • asseyez-vous • écoutez regardez-moi • levez-vous • taisez-vous • répétez 	<ul style="list-style-type: none"> • give and respond to simple classroom instructions appropriately • name parts of the body from a song • identify colours • name items of clothing

Subject: PSHE

Topic	Vocabulary	Knowledge / Skills
Money Matters	<ul style="list-style-type: none"> • Save • Spend • Enterprise • Credit card • Debit card • Money 	<ul style="list-style-type: none"> • Understand the different ways to pay for things • Identify that people's attitudes towards saving/spending is different • Recognise that people’s spending decisions can affect others and the environment • Recognise that people make spending decisions based on needs and wants • Recognise different ways of keeping track of money • Identify the ways that money can impact on people’s feelings • Identify some of the skills that may help them in their future careers

Subject: PE

Topic	Vocabulary	Knowledge / Skills
Boxercise	<ul style="list-style-type: none"> • Boxercise • Boxing stance • Guard • Duck and weave • Jab and cross • Uppercut • Hook 	
Swimming	<p style="text-align: center;"><u>National Curriculum Requirements (Revised 2023)</u></p> <p><u>25m Competently, Confidently and Proficiently</u> Over a distance of at least 25m using a recognised stroke.</p> <ul style="list-style-type: none"> • Stroke recognised to an informed onlooker; front crawl, back stroke and breaststroke • Swim completed without undue stress • Continuous swim of at least 25m without touching the side or bottom of the pool • Whenever possible at least part of the swim should be completed in deep water –greater than shoulder depth • The stroke should be as strong at the end as it was at the start of the swim <p><u>Use a Range of Strokes Effectively</u></p> <ul style="list-style-type: none"> • Head up front crawl • Breaststroke legs for treading water (10m of two recognised strokes (front crawl, back crawl and breaststroke) 	<p><u>Perform Safe Self Rescue in different water Based Situations</u></p> <ul style="list-style-type: none"> • Pupils should understand the different types of water and dangerous associated with the different water types. • Understanding and adhere to national and local water safety advice. • Demonstrate appropriate safe self-rescue and survival skills if they were to accidentally fall into water or get into difficulty. <p><small>The “Safe Self Rescue Award” from the Swim England School Swimming and Water Safety Charter covers a range of safe self-rescue skills. This award stipulates to wear clothing. In terms of reporting safe self-rescue, if a pupil completes the skills without clothing this is accepted; but experiencing swimming in clothing is preferable.</small></p> <p><u>Perform Safe Self Rescue Skills</u></p> <ul style="list-style-type: none"> • Fall-in entry and recover to surface • Float on the back with minimal movement for 60 seconds • Rotate from a star float on back to a vertical position • Tread water for 30 seconds, whilst treading water, signal for help, with one arm extended above the head and simultaneously shouting for help • Swim 15m to a floating object, using a recognised personal survival stroke (head up long arm front paddle or lifesaving backstroke) • Retaining the floating object take up the Heat Escape Lessening position/posture for a minimum 30 seconds • Form the huddle position as a group for 30 seconds • Swim 15m to exit the water unaided

Subject: Computing

Topic	Vocabulary	Knowledge / Skills
Route Planners	<ul style="list-style-type: none">• Algorithm• Turtle Object• Angle• Command• Degrees• Direction• Route• Rotation	<ul style="list-style-type: none">• Create 2Go commands to move a turtle along a route• Create commands in 2Go in which the turtle turns using rotation• Plan algorithms and write 2Go code that uses angle of turn• Use 90° and 45° angles in 2Go• Use the repeat algorithm and coding in 2Go
SAFEGUARDING – online safety Health, Well-being and Lifestyle	<ul style="list-style-type: none">• Technology• Negative impact• Positive impact• Age restrictions	<ul style="list-style-type: none">• explain why spending too much time using technology can sometimes have a negative impact• give some examples of both positive and negative activities• explain why some online activities have age restrictions• know who to talk to if others pressure you