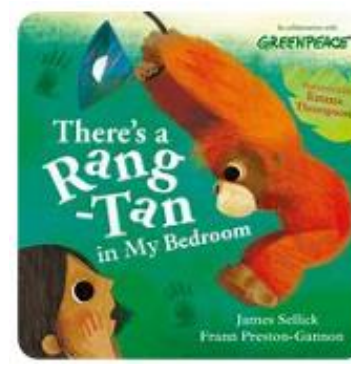
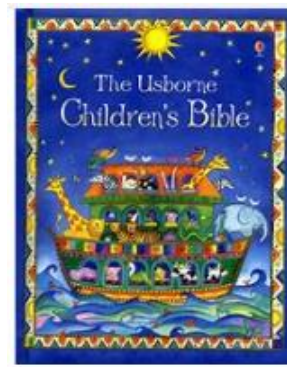
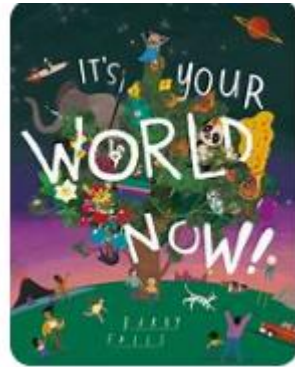


Summer 2:

Theme question:

Our world is great because?

Texts: It's your world now, Children's Bible, There's a Rang-tan in my bedroom, our planet



Home learning:

- Read at least 4 times a week at home (Reading record to be signed by an adult)
- Spelling frame (Yr 1 and 2)
- TT rockstars (Yr 1 and 2)
- Active learn phonic activities (Reception)

Literacy: Newspaper report, post card (to pre-schools), Story (Big write), script, diary and Biography.

Maths: Reception: Number bonds, odd and even, doubles and halving, numbers 20-30, using equipment. Year 1: Place value within a 100, money and time Year 2: Statistics and consolidation

Subject:	Subject topic:	Topic specific vocabulary:	Sticky knowledge / skills:
Science Yr2	How does our learning impact our world?	<ul style="list-style-type: none"> - Environment - weather - Global warming - Power generation - Renewable energy - Experiment 	<ul style="list-style-type: none"> - Asking simple questions and recognising that they can be answered in different ways - observing closely, using simple equipment - performing simple tests - using their observations and ideas to suggest answers to questions - gathering and recording data to help in answering questions

		<ul style="list-style-type: none"> - Recording data 	
Science Yr1	How does our learning impact our world?	<ul style="list-style-type: none"> - Experiment - Fair test - Control group - Recording - Data 	<ul style="list-style-type: none"> - Asking simple questions - observing closely, using simple equipment - performing simple tests - using their observations and ideas to suggest answers to questions - gathering and recording data to help in answering questions - Working together as a team
Understanding the World Reception	Forest school	Child lead activities following the children's interests to develop their confidence and understanding.	
RE Yr2	What is the good news Jesus brings?	<ul style="list-style-type: none"> - Miracle - God - Messiah - Revelation 	<ul style="list-style-type: none"> - To bring together their understanding of Christianity so far. - To define what a miracle is. - To define what revelation is. - To compare with other religions they have learnt about.
RE Yr1 and Reception	Which places are special and why?	<ul style="list-style-type: none"> - Special - Landscape - Favourite - Emotion - Church - Synagogue - Significant 	<ul style="list-style-type: none"> - Children to identify their favourite /special place and explain why. - Children to begin to identify special places for Christians and Jews. - Children to begin to explain why a church or synagogue is special to Christians and or Jews
History / Geography	How has Derby and Derbyshire made history?	<ul style="list-style-type: none"> - Derby - Rolls-Royce - Spitfire - Battle of Britain - Stanley Railway - Derbyshire - Past 	<ul style="list-style-type: none"> - Talking about past and present events in their own lives and in the lives of family members. - Understanding events, people, and changes in the past. - Listening to and recalling simple historical stories. - Describing main story settings, events, and principal characters. - Developing an awareness of the past.
PE Reception and year 1		<ul style="list-style-type: none"> - Games - Turn taking - Throwing - Catching - First, second and third - Get ready set go 	<ul style="list-style-type: none"> - Turn taking - Being able to throw under and over arm and catch a ball - To take part in races, waiting their turn - Participate in the types of races

		<ul style="list-style-type: none"> - Balance - Pace - Speed 	
PE Yr 2		<ul style="list-style-type: none"> - Travelling, pumping, techniques, sprinting, Accuracy, overarm, distance, power, strength, stretch, muscles, fitness, skills 	<ul style="list-style-type: none"> - Master basic movements of running, jumping and throwing.
Art / DT	Build an aeroplane	<ul style="list-style-type: none"> - Planning - Sketching - Plan -do-review - Evaluate - Test 	<ul style="list-style-type: none"> - Planning - Building / applying skills taught - Evaluate and reflect - Fair testing skills
Computing	Using the internet	<ul style="list-style-type: none"> - Internet - World Wide Web - Browser - Search Engine - Search results - Sponsored results 	<ul style="list-style-type: none"> - What is the internet - how to access it - how to stay safe - how to search for information - How to filter and checking the information we find online
Music	Our land	<ul style="list-style-type: none"> - Roots - Style - Genre - Brit Pop - classical 	<ul style="list-style-type: none"> - music from Britain through the ages - music to convey feeling of the environment around us.
PSHE	Changes	<ul style="list-style-type: none"> - Baby, toddler, child, teenager, adult, elderly - Seasons - Time - Moving up year groups 	<ul style="list-style-type: none"> - Recognising that feelings can affect the way we think, feel and behave. - Explaining positive ways of preparing to move to a new class/year group. - Exploring how to manage when we find things difficult. - Explaining how people's needs change as they grow from young to old.

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