

Reception	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	What makes me marvellous?	How do you celebrate?	What makes Winter a Wonderland?	Where should we fly on our mysterious carpet?	What stories are important? (Once upon a time).	Watch out! Is that a dinosaur?
Key events:	Settling into school Harvest Festival	Bonfire Night Diwali Trip to open centre Nativity Play	Chinese New Year Food tasting. Shrove Tuesday	Easter	World Book Day	Minibeast Hunts Transition days sports day
Understanding the World (UTW) Reception – Forest school	Beginning to introduce fire. Developing the skills to learn about how to be safe when there is a fire. Sensory explorations playing with mud, water and ice. Learning how to take care of ourselves with how we dress to stay warm in winter. A focus on making shelters and dens to help us stay dry when it rains. Introducing tools such as potato peelers to whittle, mallets, loppers and secateurs as we begin crafting. Crafting sessions using natural materials and wool to create gifts for Christmas. Looking at evergreen plants in winter: holly, ivy, fir trees.		Exploring for the early signs of spring: buds, shoots, first flowers Learning the names of the spring flowers on site and taking care not to trample them. Focus on bees, and beginning to explore pollination, and the link between flower and seed. The time to plant new seeds to grow vegetables. Learning to identify nettles and brambles to keep us safe from stings and scratches. Life cycle of butterflies - caterpillar, chrysalis, butterfly, metamorphosis. Developing confidence with using tools and working with fire. Using fire strikers to start fires.		Continued development of tool work and fires Exploring the sensory landscape of summer - smells, colours and shapes - using the Sensory Cards Exploring leaves - the shapes and forms and identifying the native trees on site. Mini beast identification - using a focus on number of legs. No legs ; snails and worms; 6 legs true insects eg bees, flies, beetles and butterflies; 8 legs - spiders and harvestmen; many legs - millipedes, centipede and woodlice.	
Understanding The World (UTW)		Different clothing		Changes since being a baby		Seaside holidays in the past.
Understanding The World (UTW)	Who are we are where do we belong? (People who help us.)		Changes around us		The world	
PE	Games	Gymnastics	Dance	Games	Invasion games	Athletics
Expressive Arts and Design - EAD	Portraits		Expressive painting		Stick transformation project	
Expressive Arts and Design - EAD		Winding up		Textiles Puppets		Food Technology Eating more fruit and vegetables
Expressive Arts and Design - EAD	MOVE TO THE BEAT.		Exploring Sounds		HIGH AND LOW – EXPLORING PITCH	
Computing	General computer skills	General computer skills	General computer skills	General computer skills		General computer skills
Internet safety	Internet safety		Online Reputation	Online bullying		Managing online information Copyright and Ownership
RE	What is special about our world and where do we belong?	Why do Christians perform Nativity plays at Christmas? (Incarnation)	Why is the word God so important to Christians? (God/Creation)	Why do Christians put a cross in an Easter Garden? (Salvation)	Which people, places, times and stories are special and why?	Introduction to other world religions Islam and Judaism
PSHE	Being Healthy	Bullying Matters	Difference and Diversity	Being Responsible	Exploring Emotions	Relationships

Year 1 and 2	Autumn 1 (7 weeks)	Autumn 2 (7 weeks)	Spring 1 (6 weeks)	Spring 2 (5 weeks)	Summer 1 (7 weeks)	Summer 2 (7 weeks)	
	What makes me marvellous?	How do you celebrate?	What makes Winter a Wonderland?	Where should we fly on our mysterious carpet?	What stories are important? (Once upon a time).	Watch out! Is that a dinosaur?	
Science Yr1	Human body Seasonal change	Seasonal change Materials	Animals	Seasonal change Planting A and B Caring for the planet	Plants Planting	Growing and cooking Seasonal change	
Science Yr2	Humans Animals’ needs for survival	Materials Plastic	Living things and their habitats	Plants (light and dark)	Plants bulbs and seeds Wildlife	Growing up	
RE	Who made the world? (Creation)	How and why do we celebrate special and sacred times?	What do Christians believe God is like?	What can we learn from sacred books (Christians, Muslims and Jewish people)	Who is a Jewish and what do they believe?	How should we care for others and the world and why does it matter? (Christians, Muslims and Jewish people)	
History		Changes within living memory – Toys, shops and clothes.		People who changed the world Christopher Columbus		Events beyond living memory – What was the Titanic?	
Geography	Where we live? UK, 7 continents, 5 oceans		Comparison UK and non-European country Canada Hot and cold (equator)		Maps, fieldwork compass points.		
PE	Games	Gymnastics	Dance	Games	Invasion games	Athletics	
Art	Explore & draw		Expressive painting		Stick transformation project		
DT		Winding up		Textiles Puppets		Food Technology Eating more fruit and vegetables	
Computing	Technology around us & The Internet & introduction to PM	Creating and following instructions	Route explorers	Questioning & Making beats	Data explorers	Presenting ideas	
Internet safety	Internet safety		Online Reputation	Online bullying		Managing online information	Copyright and Ownership
Music	MOVE TO THE BEAT – exploring pulse and rhythm		Exploring Sounds		HIGH AND LOW – EXPLORING PITCH		
PSHE	Being Healthy	Bullying Matters	Difference and Diversity	Being Responsible	Exploring Emotions	Relationships	