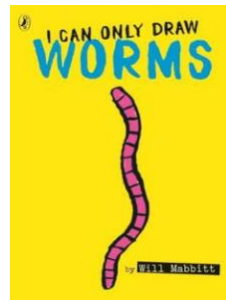
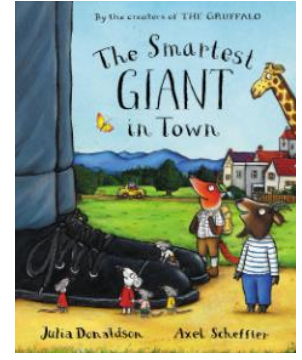
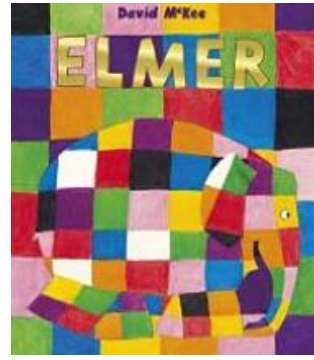
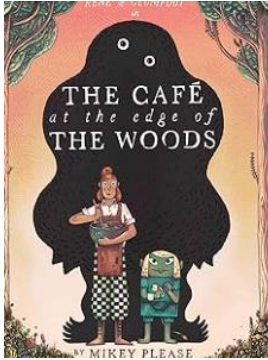


Autumn 1: Year 1 and 2

Texts:



Home learning:

- Read at least 4 times a week at home (Reading record to be signed by an adult).
- Spelling (Yr 1 and 2)
- TT rockstars (Yr 1 and 2)

Literacy: Sentence structure, Description, instructions, Story.

Maths: Place value (within 20), Addition and subtraction (within 20).

Subject:	Subject topic:	Topic specific vocabulary:	Sticky knowledge / skills:
Science Yr1	Human body Seasonal change	- Human - Seasons - Spring - Summer - Autumn - Winter - Weather - Senses -	In this unit children will learn about their senses and how they use them to describe the world. Children will identify and name the basic external parts of the human body and recognise the functions of some body parts, including the sense organs. Investigative work in this unit focuses on exploring the senses, observing and communicating ideas about their own body parts and recording their ideas in diagrams. This unit builds on any work they have done in the Foundation stage. This unit lays the foundations for future work on humans and other animals. In this unit children will learn that there are four seasons, the names for these seasons and that there are differences between them. Working scientifically, children will make observations and measurements over time throughout the seasons including day length, temperature, rain/snow fall, wind strength, cloud conditions and the accompanying changes to plants and animals in their local environment. They will describe and record their findings and compare them across the seasons.
Science Yr2	Humans Animals' needs for survival	- Human - Animals - Survival - Habitats - Living - Mammals - Birds - Fish - Amphibians - Reptiles	In this unit children will observe and recognise characteristics of animals. They will learn that animals are similar to each other in some ways and different in other ways. They will group animals by the key features of their appearance. The children will explore what animals needs to survive and compare and contrast these to other animals and even from category to category of animals. Working scientifically, children will have the opportunity of observing and classifying animals in the local environment and beyond. They will classify animals that are mammals, birds, reptiles, amphibians or fish using simple observable features. They will record data, with help, in charts and tables and use these to answer questions.

RE Yr1 and 2	Who made the world? (Creation)	- World - Creation - Christianity - God - Bible	To retell the story of creation from Genesis 1:1–2.3 simply. Recognise that ‘Creation’ is the beginning of the ‘big story’ of the Bible. Say what the story tells Christians about God, Creation and the world. Give at least one example of what Christians do to say thank you to God for the Creation. Think, talk and ask questions about living in an amazing world.
Geography Yr 1 and 2	Where we live? UK, 7 continents, 5 oceans	- Asia - Africa - North America - South America - Antarctica - Europe - Australia - Pacific Ocean - Atlantic Ocean - Indian Ocean - Southern (Antarctic) Ocean: - Arctic Ocean	Children will learn the 7 continents and 5 oceans and recall simple facts about each to support their understanding of each continent and ocean. Children will begin to use Atlas’ and develop these skills throughout. Children are also encouraged to ask questions and share their own knowledge as well.
History Yr1 and 2			
PE Yr1 and 2	Games	- Teamwork - Player - Turn taking - Feedback - Bat and ball - Stretching - Cool down	To take part and participate in team games. To follow the simple rules of team games. To work alongside others to gain the same goal. To be happy for the winning team.
Art Yr1 and 2	Explore & draw	- Compositions - Explore - Draw - Sketch - Graphite - Symmetry	That artists explore the world, seeing things around them in new ways, and bring things back to their studios to help them make art. That we can go into our own environments, even when they are very familiar to us, and learn to see with fresh eyes and curiosity. That we can use the things we find to draw from, using close observational looking. That we can explore and use art materials, be inventive with how we use them, taking creative risks and enjoying accidents as well as planned successes. We

			can use the shape of the page, and the way we arrange elements on the page, to create compositions which we like.
DT Yr1 and 2		-	-
Computing Year 1 and 2	Technology around us & The Internet & introduction to Purple Mash	- Purple Mash - Internet - Technology - Purposes - Search engine - Keys - Login details - Passwords	Technology around us - The focus in this unit is defining and understanding what technology is. Children will relate this to school, home, outside and to its use in the wider world. Internet - This unit introduces children to the fundamentals of the internet, including its purpose, how we access it, and how to use it safely and effectively. Through engaging activities, learners will explore the roles of browsers and search engines, websites and webpages and develop the skills needed to search for and evaluate information online. Introduction to Purple Mash - This unit introduces Purple Mash to children in Year 2 who are new to the software or can be used as a refresher. After completing the sessions, children should be familiar with logging into the platform, managing work and accessing 2Dos.
Music Yr1 and 2	MOVE TO THE BEAT – exploring pulse and rhythm	- Percussion - Instruments - Perform - Instrumental - Pulse - Rhythm patterns - Choreography - Traditions	For children to understand pulse, they need to <i>feel</i> it and the songs and activities suggested for this term will help them do just that! This term, the children will learn to recognize pulse, matching movements to music. They will explore percussion instruments and perform simple instrumental accompaniments to familiar songs. The children will progress to copying and creating simple rhythm patterns, eventually using simple graphic notations to represent these sounds. Throughout the term, they will be introduced to a range of music and create simple choreography for music such as <i>Radetzky March</i> by Strauss and <i>Mattachins</i> by Peter Warlock, as well as learning about different dance traditions such as South African Gumboot Dancing and North Indian Kathak Dance.

PSHE Yr1 and 2	Being Healthy	- Healthy - Physical activity - Hygiene - Safe - Routines - Rest - Relax - Dental care - Sun safety	Identifying different ways to keep healthy. Recognising foods that support good health; the risks of eating too much sugar. Exploring how physical activity helps us to stay healthy. Recognising why sleep is important and different ways to rest and relax. Demonstrating simple hygiene routines that can stop germs from spreading. Exploring what good dental care is; identifying food and drink that supports dental health. Describing different ways of keeping safe in the sun to reduce skin damage. Recognising the importance of knowing when to take a break online/offline.
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