

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Understanding the World</b> <b>Reception – Forest school</b>	Beginning to introduce fire. Developing the skills to learn about how to be safe when there is a fire. Sensory explorations playing with mud, water and ice. Learning how to take care of ourselves with how we dress to stay warm in winter. A focus on making shelters and dens to help us stay dry when it rains. Introducing tools such as potato peelers to whittle, mallets, loppers and secateurs as we begin crafting. Crafting sessions using natural materials and wool to create gifts for Christmas. Looking at evergreen plants in winter: holly, ivy, fir trees.		Exploring for the early signs of spring: buds, shoots, first flowers Learning the names of the spring flowers on site and taking care not to trample them. Focus on bees, and beginning to explore pollination, and the link between flower and seed. The time to plant new seeds to grow vegetables. Learning to identify nettles and brambles to keep us safe from stings and scratches. Life cycle of butterflies - caterpillar, chrysalis, butterfly, metamorphosis. Developing confidence with using tools and working with fire. Using fire strikers to start fires.		Continued development of tool work and fires Exploring the sensory landscape of summer - smells, colours and shapes - using the Sensory Cards Exploring leaves - the shapes and forms and identifying the native trees on site. Mini beast identification - using a focus on number of legs. No legs ; snails and worms; 6 legs true insects eg bees, flies, beetles and butterflies; 8 legs - spiders and harvestmen; many legs - millipedes, centipede and woodlice.	
<b>Science Yr1</b>	Plants	Identifying materials	Types of animals	Change seasons	Parts of animals	Comparing materials
<b>Science Yr2</b>	Growing plants	Changing shape	Habitats	Living things	Feeding and exercise	Use of materials
<b>RE Reception</b>	What is special about our world and where do we belong?	Why do Christians perform Nativity plays at Christmas? (Incarnation)	Which people, places, times and stories are special and why?	Why do Christians put a cross in an Easter Garden? (Salvation)	Why is the word God so important to Christians? (God/Creation)	Introduction to other world religions Islam and Judaism
<b>RE Yr1 and Yr2</b>	Who is a Christian and what do they believe?  What is the good news Jesus brings? (Gospel)	Why does Christmas matter to Christians (Incarnation)	What is the good news Jesus brings? (Gospel)  Who made the world? (Creation)	What makes some places scared (Christians and Muslims)	Who is a Muslim and what do they believe?	What does it mean to belong to a faith community? (Christians, Muslims and Jewish people)
<b>History Reception</b>	Different clothing		Changes since being a baby		Seaside holidays in the past.	
<b>History Year 1 and 2</b>	How have things changed within living memory? – family, toys, homes		Who has changed the world? Amelia Earheart Grace Darling Scott of the Antarctic		Events beyond living memory - Kings and Queens Who is Queen Victoria?	
<b>Geography Reception</b>		Who are we are where do we belong?		What changes can you see around us and why?		Why is our world incredible?
<b>Geography Yr1 and yr2</b>		What can we learn from the UK and non-European country Jamaica		Local area study: School and home – maps and simple fieldwork Where do we live?		Seaside What are physical and human features of a coastal area ?
<b>PE</b>	Games	Gymnastics	Dance	Games	Invasion games	Athletics
<b>Art</b>	Inspired by Flora and Fauna		Playful making		Simple print making	
<b>DT</b>		Vehicles		Homes		Joesph's coat
<b>Computing Rec</b>	General computer skills	General skills	General skills	General skills	General skills	General skills
<b>Computing Yr 1 and 2</b>	Introduction to PM & Creative Computing	Creating pictures	Spreadsheets	Animated stories	Coding	Coding
<b>Internet safety R, Yr1 and 2</b>	Self-image and identity		Health, Well-being and Lifestyle	Online Relationships		Privacy and security
<b>Music</b>	Time to play – exploring pulse and rhythmic patterns		Musical moods and patterns		Patterns with pitch – exploring pitch and melody	
<b>PSHE</b>	Being me	Being safe	Money matters	Drug education	Growing up	Changes

Role play area	Beanstalk as part of the role play / cafe	Santa's workshop	Vets / pet shop	Doctors	Fish and chip shop	Travel agents
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