NSPCC

tô ôk say sing play

Try this... Fun with fingers

- ★ As you sit with your child, hold their hand and touch their fingers. Make up a story about each one.
- * Name each finger or talk about what each one can do. "The second finger can point!"
- You can make up anything you want, responding back to what they do and say.



The science bit

When your child hears words and feels your touch (especially when you respond to what they do and say) they're making connections in their brain between words and



actions that will help them to talk and read in the future.

Search 'NSPCC brain-building'

EVERY CHILDHOOD IS WORTH FIGHTING FOR

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Tips and other brain-building resources provided by the early-learning experts at Vroom™, an initiative of the Bezos Family Foundation.

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