

Try this...

Fun with fingers

- * As you sit with your child, **hold their hand and touch their fingers**. Make up a story about each one.
- * **Name each finger** or talk about what each one can do. “The second finger can point!”
- * You can make up anything you want, **responding back** to what they do and say.



 Search 'NSPCC brain-building'



The science bit

When your child hears words and feels your touch (especially when you respond to what they do and say) they're making connections in their brain between words and actions that will help them to talk and read in the future.

EVERY CHILDHOOD IS WORTH FIGHTING FOR