

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:

Supported by:



Created by:



Supported by:



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17,000
How much (if any) do you intend to carry over from this total fund into 2021/22?	c£5,000
Total amount allocated for 2021/22	£17,000
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£22,000

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	65%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	60%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	5%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

At Stanley St Andrew's Primary School, we are fully committed to, and believe strongly in, the following Government guidance objectives for Primary School PE and Sport Premium:

- All young people should have the opportunity to live healthy and active lives.
- A positive experience of sport and physical activity can build a lifetime habit of participation.
- Physical activity has numerous benefits for children's physical health, as well as their mental wellbeing.
- Children who are physically active are happier, more resilient and more trusting of their peers.
- Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

Academic Year: 2020/21	Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 33 %
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<p>Create an active environment: Use outdoor areas for learning opportunities throughout the school day, including ECO garden.</p> <p>Use Stanley recreation ground and community centre for PE lessons.</p>	<p>Speak to staff to consider outside opportunities for a range of lessons and suggest ways to complete this. Active conservationists through active gardening in ECO area.</p> <p>Timetable outdoor space for games lessons, indoor space for dance and gymnastics to ensure every class gets coverage of National Curriculum.</p>	£7400	<p>This helps develop pupils' classroom skills, such as listening, concentration and taking responsibility for themselves. It targets children who are under-performing academically. There are fewer instances of disruptive behaviour in school, leading to improved learning for all.</p>
			<p>Sustainability and suggested next steps:</p> <p>Continue to provide playtime equipment to get all pupils active. Monitor PE lessons and provide staff training.</p> <p>Timetabled ECO area for activity into each short term. Timetable gymnastics and dance for the Community centre. To integrate the value of physical health on mental health and well-being.</p>

Created by:



Supported by:



<p>Have more active breaks throughout the day to increase children's daily activity.</p>	<p>Speak to staff regarding possible ways to have active breaks or increase more active lessons. Try to have 5 "Active Breaks" daily to make Active 30 (30 minutes of planned classroom activity) Use BBC Super movers, Go Noodle and ACTIVATE. "Quick lesson breaks to improve behaviour, focus and concentration." given to all teachers.</p>		<p>This helps develop pupils' classroom skills, such as listening, concentration and taking responsibility for themselves. Children with poor fine motor skills have all improved their handwriting as a result of developing gross motor control through physical activity. It gives the brain a break, refreshed and ready to learn.</p>	<p>Access Physical literacy and Physical Maths training to embed activity into lessons. Push all classes to achieve their Active 30 every day. Use a variety of activities to keep children interested and motivated.</p>
<p>Weekly PE lessons with a range of sports offered throughout the year.</p>	<p>Real PE used for weekly lesson starters. Curriculum overview shared with staff and displayed on school notice board; this shows progression of skills and covers National Curriculum guidelines. Ensure curriculum plan is progressive and a range of sports are offered throughout the school.</p>			
<p>Swimming lessons</p>	<p>Kingfisher class; 5 x 30 minute sessions for 6 terms.</p>		<p>All children have developed confidence in their water skills. Children have completed Water Safety skills.</p>	<p>New year 3 and year 4 cohorts to swim.</p>
<p>Range of activities and equipment offered at playtime and lunchtime to encourage a range of physical activity.</p>	<p>Plan games and activities around the playground markings. Sports leaders to plan a timetable and run activities at lunchtimes for each school sports team. Sports leaders given "Play leader activity pack."</p>		<p>The children are now motivated to exercise through the encouragement of Sport's Leaders. Sport's leader's confidence has grown as well as them being young, enthusiastic role models. They take great pride and responsibility in their role, not only running the</p>	<p>Elect new sports leaders. Continue to provide playtime equipment to get all pupils active.</p>

<p>Everyone to be active, including:</p> <ul style="list-style-type: none"> • “This Girl Can focus”. • Pupil premium/SEND. • Active travel. 	<p>New playground activities/equipment to be purchased, including: Footballs, basketballs, hoops. Table tennis tables. Portable badminton/tennis nets.</p> <p>Girl’s football in separate area for those who don’t want to play mixed football.</p> <p>Children eligible for Pupil Premium as identified for Sports clubs to help them fulfil elements of their Pupil Premium spend. SEND children to be included in all activities.</p> <p>Whole school to take part in Active Travel weeks, class keep a record of their daily mode of travel.</p>		<p>activities but rewarding the younger pupils with stickers.</p> <p>The children are now motivated to exercise through the encouragement of Sport’s Leaders. All children encouraged to be active, especially reluctant children. Children able to develop new skills. Equipment can be used for curriculum, clubs and wrap around care.</p> <p>This has identified and impacted on girl’s self-esteem, physical co-ordination and willingness to participate in physical education.</p> <p>All PE and Sport is inclusive. Children able to develop new skills.</p> <p>Children walk, scoot, ride or park and stride to school. Fitness of children and parents improved, also good environmental benefits.</p>	<p>Continue to encourage “This Girl Can”.</p> <p>Have separate “This Girl Can” leaders and noticeboard; attend training events (ESSP). Book girls only events.</p> <p>Continue to promote Active Travel weeks.</p>
--	--	--	--	---

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 16 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Sustainability and suggested next steps:
<p>Improve staff confidence in teaching of PE, and consistent delivery of high quality PE lessons.</p> <p>The use of Erewash School Sports Association (ESSP) as an expert resource.</p> <p>Termly competitions/activities set to promote PE and sport within school and at home.</p> <p>Monthly whole school Collective Worship on active lifestyles and healthy eating.</p> <p>Pupil voice.</p> <p>First aid training.</p> <p>Mental health.</p>	<p>Sports coordinator meetings with ESSP once a term for CPD, event organisation and to keep up to date with new PE and sport guidelines.</p> <p>PE ambassadors meeting with ESSP.</p> <p>Holiday activities set for children and parents to get active together.</p> <p>Survey each class to see what they would like to do in PE lessons.</p> <p>Use pupils as examples for sporting achievement and values.</p> <p>Whole school access first aid training.</p> <p>Mental health awareness day.</p>		<p>£3,500</p> <p>Children have organised activities for lunchtimes and Sport's WOW week. They have taken charge, developing their leadership skills and confidence.</p> <p>Children have encouraged their families to be more active with them, improving health and fitness and promoting fun together.</p> <p>Raised awareness of health and safety, and what to do if an emergency happens during sport (or at any time).</p> <p>Children realise the importance of</p>	<p>Buy into Sports Partnership "Silver" package to access training and CPD.</p> <p>Have a 'Star Sportsperson' wall to ensure effort is rewarded. Children will vote for the person in their class that has inspired them.</p> <p>Monitor pupil voice each term in Sports Collective worship</p>

Walking for fitness	Whole school ramble		exercise for their mental health. Children encouraged to explore their external surroundings and develop stamina for walking and recognise the power of being outside in the fresh air.	Timetable a termly ramble.
Apply for School Sports award.	July 2022, complete application form for award.		We achieved "Gold" status. Show children and parents that PE and sport is a high priority in school.	Logo put on schools letterhead. Tweet to parents. Keep School Games website updated with events and achievements; train Sports Leaders to do this.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
CPD for PE coordinator to better support staff and provide more opportunities for the children in school. CPD for Breakfast and Afterschool Club leaders. Trial "imoves". A digital platform to help Primary Schools teachers get their children more active with thousands of fun, engaging and educational resources.	Use Real PE to help with teachers planning and confidence. Breakfast club and afterschool club leaders to access training. Use free trial during PE and sports week for dance and active breaks.	£1000	Staff feel confident to teach PE. Online and hard copy of Real PE curriculum for planning and lesson application. A complete PE programme to help staff deliver lessons with absolute confidence - from dance to gymnastics and games to OAA! Supports mental wellbeing with	Speak with staff to check response to trial.

			<p>structured programme of activities covering social, emotional and physical wellbeing.</p> <p>Boosts academic attainment with active lessons in Maths, Science, English and humanities.</p> <p>Content includes over 350 easy to share home learning resources for holidays or at weekends!</p>	
--	--	--	---	--

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
24 %

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Broad range of sports across the school day through lessons.</p> <p>After-school clubs provided by school staff and external providers.</p> <p>Take part in ESSP and Erewash festivals and competitions.</p>	<p>Plan a broad sports curriculum which covers a wide range of activities and skills.</p> <p>Mixed sports club.</p> <p>Dance club</p> <p>Book events at start of year on ESSP website.</p>	£5300	<p>Events this year:</p> <p>Year 3/4 Sports Hall Athletics</p> <p>Small Schools Sports Hall Athletics</p> <p>Netball tournament</p> <p>Football tournament</p> <p>Balance Bikes Festival</p> <p>KS1 Ball skills Festival</p> <p>Swimming Gala</p> <p>KS1 Multi Sports</p> <p>KS2 Multi Sports</p> <p>District Sports Competition</p>	

<p>Children learn road safety and cycling skills through the Bikeability scheme.</p> <p>Offer a range equipment at playtime and lunchtimes. Use equipment to engage and enthuse pupils to participate in new sports and activities.</p> <p>Sports WOW week to host a variety of intra sports competitions.</p> <p>Engage with intra-school competitions to broaden children's opportunities.</p>	<p>All KS2 children take part in Bikeability.</p> <p>KS1 children access Balance bike training (ESSP event plus in playground)</p> <p>Sports leaders to organise lunchtime events.</p> <p>July 2020 Week of activities to promote range of different PE and sporting skills : Athletics, orienteering, Boccia and bowls, javelin, basketball, cheer leading, football, skipping, yoga, dance, throwing and target skills, plus fruit tasting!</p> <p>Whole school intra-sport events: Rounders Sports Day</p> <p>Lunchtime leaders to award team points for different activities.</p>		<p>KS1 Dance Festival KS2 Dance Festival</p> <p>Children are confident riders and have knowledge of road safety.</p> <p>Children have a sense of belonging to their sport's team. Children have developed a healthy lust for competition and doing their best.</p> <p>Widening the competition environment to develop character and life skills, Widening the competition environment to develop health, Adapting the format to increase motivation, Considering age or maturity levels to support fair competition and foster social connections, Using technology to develop physical skills</p> <p>Children encouraged to join external</p>	<p>Order a range of equipment. New equipment is engaging and used on daily basis.</p>
--	---	--	--	---

<p>Make pupils and parents aware of sports clubs and activities available out of school.</p> <p>Celebrate any sporting achievements gained out of school in class and Collective Worship.</p>	<p>Parent hub used to share local events and activities.</p> <p>A register of local sports clubs posted on school website.</p> <p>Children's successes celebrated in school and shared on the school website to promote the values of PE and sport.</p> <p>Photographs of medals and photocopies of certificates copied and put into PE log books.</p>		<p>sports clubs with their peers. We have children taking part in: dance, football, gymnastics, dance (ballroom, ballet and contemporary), cycling, horse riding, cricket, karate, motor-cross and even "Rubik's Cube competitions!</p> <p>Children proud to share their successes and achievements with their peers. Respect for and added interest in a range of sports.</p>	<p>Invite clubs in to talk about their activities and promote sessions by having tasters run in school.</p>
---	--	--	--	---

Created by:



YOUTH
SPORT
TRUST

Supported by:



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				22 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Partake in the competitions organised by ESSP and Erewash	Work with ESSP staff for inspiration in different events. Organise all classes to attend at least two festivals and two competitions (KS2).	£5000		Join a league for tag rugby. Continue to take part in a wide range of inter school competitions

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Liz Richardson
Date:	16/07/2022
Governor:	
Date:	

Bookings for 2022 to 2023 through ESSP

- [September 15, 2022 09:30](#) Primary PE Meeting Autumn with Erewash Schools Sports Partnership
- (Canceled) [October 3, 2022 16:15](#) Mixed Football Year 5/6 with Erewash Schools Sports Partnership
- [October 17, 2022 16:15](#) Small Schools Mixed 5/6 Football with Erewash Schools Sports Partnership
- [October 20, 2022 16:00](#) Small Schools Mixed Football yr 3/4 with Erewash Schools Sports Partnership
- [November 4, 2022 10:00](#) Cross Country All Years with Erewash Schools Sports Partnership
- [November 7, 2022 13:30](#) Mini Movers KS1 with Erewash Schools Sports Partnership
- [November 11, 2022 13:30](#) TGC and YA Meet/ Training with Erewash Schools Sports Partnership
- [November 14, 2022 13:30](#) Racquet Festival KS2 with Erewash Schools Sports Partnership
- [November 24, 2022 16:15](#) Boys and Girls KS2 Table Tennis with Erewash Schools Sports Partnership
- [December 1, 2022 15:45](#) KS2 Basketball with Erewash Schools Sports Partnership
- [December 7, 2022 10:00](#) KS1 Balance Bikes with Erewash Schools Sports Partnership
- [January 16, 2023 13:30](#) KS1 Sports Hall Athletics Festival with Erewash Schools Sports Partnership
- [January 19, 2023 09:30](#) Primary PE Meeting Spring with Erewash Schools Sports Partnership
- [January 23, 2023 10:00](#) Sports Hall Athletics Yr 3/4 with Erewash Schools Sports Partnership
- [January 23, 2023 13:00](#) Sports Hall Athletics Small Schools with Erewash Schools Sports Partnership
- [February 2, 2023 10:00](#) KS1 Ball Skills Festival with Erewash Schools Sports Partnership
- (Canceled) [February 3, 2023 10:00](#) Ball Skills Festival KS1 with Erewash Schools Sports Partnership
- [February 9, 2023 09:30](#) Gymnastics Festival KS1 with Erewash Schools Sports Partnership
- [March 10, 2023 13:30](#) TGC and YA Meet/Training with Erewash Schools Sports Partnership
- [March 27, 2023 16:00](#) Netball Yr 5/6 with Erewash Schools Sports Partnership
- [May 11, 2023 09:30](#) Primary PE Meeting Summer with Erewash Schools Sports Partnership
- [June 12, 2023 13:00](#) KS2 Multi Sport Festival with Erewash Schools Sports Partnership
- (Canceled) [June 15, 2023 13:00](#) Multi Sports Festival KS2 with Erewash Schools Sports Partnership
- [June 16, 2023 13:30](#) TGC and YA Meet/Training with Erewash Schools Sports Partnership
- [June 19, 2023 13:00](#) KS1 Multi Sport Festival with Erewash Schools Sports Partnership
- (Canceled) [June 26, 2023 13:00](#) Multi Sports Festival with Erewash Schools Sports Partnership
- [June 30, 2023 12:30](#) KS2 District Sports with Erewash Schools Sports Partnership
- [July 3, 2023 10:00](#) KS1 and KS2 Dance Show with Erewash Schools Sports Partnership
- [July 4, 2023 15:30](#) KS1 Girls Festival with Erewash Schools Sports Partnership
- [July 5, 2023 15:30](#) KS2 Girls Festival with Erewash Schools Sports Partnership

Created by:



Supported by:

