



Stanley St Andrew's Church of England Primary School

Remote Education Provision: Information for Parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

The Remote Curriculum: What is taught to pupils at home.

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Children will have access to the following learning resources and platforms*:

- Exercise books (to be kept at home)
- Active Learn (E-books/Phonics/Maths/Science/Grammar)
- Purple Mash
- Tapestry (Reception and Yr 1 Robins only)
- White Rose Maths
- Emile
- Language Angels
- Espresso Education
- Learning activities on the class pages of the website
- Support and feedback via class emails

In the case of whole class groups having to isolate we will also provide live meetings using Microsoft Teams.

*NB. Not all year groups will use the same resources.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects due to the resources required to teach these subjects. For example, in arts and science, parents may not have access to the equipment needed and in school there may be restrictions on what we can use due to Covid.
- Live meetings for each class will take place if the whole class group is isolating and it will be up to the class teacher to decide how many live meetings take place per week.
- Children will continue to have access to the school learning resources and platforms listed previously.

Remote Teaching and Study Time

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Reception	3 hours per day
Key Stage 1	Year 1 4 hours per day
	Year 2 4 hours per day
Key Stage 2	Year 3 5 hours per day
	Year 4 5 hours per day
	Year 5 5 hours per day
	Year 6 5 hours per day

Accessing Remote Education

How will my child access any online remote education you are providing?

- Lessons and activities will be set for each class on the class pages of our school website and will take the form of Word documents, worksheets, spreadsheets and powerpoint presentations. We are mindful that not all families have access to a printer and try to ensure that set activities do not require printing.

- Lessons may also be set using the online learning platforms listed above and these will be communicated through the class pages on the school website.

If my child does not have digital or online access at home, how will you support them to access remote education?

We have surveyed all of our parents regarding their internet access and available technology and, having loaned out devices to those families in need. We have also provided many of our families with a Vodafone 90-day access to 30GB of mobile data.

We are satisfied that all pupils can access the remote learning that we are offering through the use of technology, but we do ask all families to get in touch if they do find issues accessing our remote learning provision due to technology issues in order that we can resolve these problems.

As an alternative to remote learning via technology, we have provided all of our pupils with paper resources including workbooks and notebooks that they can use should they have any technical issues.

Our pupils are asked to submit their work through class emails and tapestry (Robins class only) and this can be as an attachment, a scanned copy or a photograph. Work can also be delivered to the school if other methods are not viable.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live meetings (online meetings).
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers).
- printed paper packs produced by teachers (e.g. workbooks, worksheets). These can be tailored to meeting the individual learning needs of our pupils.
- textbooks and reading books pupils have at home as well as Active Learn e-books
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.
- work set by teachers on the class pages of the school website.

Engagement and Feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect children to be working in line with the hours set out in the table on page 2 (remote teaching and study time) and we ask that our parents have set routines to support their child's education. Our class teachers have created timetables and planning to assist with this.

We do however appreciate that a lot of our parents are supporting their child's education while working from home in full time employment and we will do whatever we can to support parents. We do provide resources that a child can engage with needing only minimal parental support and our live meetings aim to support this further.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Our pupils are asked to submit their work through class emails and tapestry (Robins class only) and this can be as an attachment, a scanned copy or a photograph. Work can also be delivered to the school if other methods are not viable.

We can also analyse a child's engagement and performance through our online learning platforms.

If we feel a child is not engaging with the work that is being set we will either send an email home or make a call home to speak to parents to see if there is any additional support that we can give.

How will you assess my child's work and progress?

Feedback will be provided on all submitted work and we use our class email and tapestry to provide this.

Our online learning platforms also provide immediate automated feedback to children and our class teachers will analyse a child's engagement with these platforms as well as their performance.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home.

We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Reception and Year 1 Robins have tapestry.

Extra resources have been provided and made available for children who need a little more support (IEP children generally have had additional packs or additional tasks set).

Remote Education for Self-isolating Pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Resources will be provided via class email and/or class page as well as the platforms mentioned above.

Feedback will be given via class email and tapestry.

Updated: 10 February 2021