



Stanley St Andrew's Church of England Primary School

Homework Policy

As a church school we believe that every person, every child, and every adult is unique and special with God given gifts and talents which is our job to nurture and cherish.

We inspire all children to flourish by sharing their individual light during a life of fullness within God's love of all.

Homework at Stanley St Andrew's Primary School is intended to support an effective partnership between school and parents/ carers in working towards the aims of the school. It provides opportunities for children and parents to work together to enjoy learning experiences and to access educational activities which may not be available at school.

Homework is intended to develop individual responsibility and independence for all children and for children in years 5 and 6 to prepare them for secondary transfer.

Homework will provide parents with an insight into the child's learning capacity and levels of motivation as well as giving them more involvement in the curriculum.

Types of homework

The main focus for homework will be Literacy and Numeracy. Other subjects will be included as children move up the school. There will be an emphasis on **reading** in Foundation and Key Stage 1 and **reading** will remain a regular feature of homework in Key Stage 2.

At Key Stage 1, literacy activities will include reading and use of the reading record book, learning spellings, flashcards and occasional written work.

From Year 2, Numeracy will include number games, basic number bonds and the learning of tables.

At Key Stage 2, homework will increase in its demands and will include written assignments, reading, learning spellings and tables, preparation of oral presentations, other mathematical activities, topic-based tasks and the use of Information Technology.

Although there may be occasions when pupils will be asked to finish off lesson tasks, this will generally be aimed at the whole class rather than individual children as such practice can impose unequal demands.

Time allocations

At Key stage 1 the programme of homework activities should take about ten minutes every day. This will increase in Key Stage 2 so that by Years 5 and 6 the children are spending about two and a half hours each week on homework tasks. These will continue to emphasise literacy and Numeracy but will also include other subjects.

Daily reading will be a major element of homework in both Key Stages.

Homework books will be provided for all children. This will encourage them to organise their time and to remember the set tasks.

We will set a structure with each class that allows all types of homework, reading, spellings, number work and additional work, to become routine for the children.

Supporting the homework process

Parents are asked to provide a reasonably peaceful and suitable place for children to do their homework. Parents are asked to encourage their children to complete tasks to a high standard themselves and to praise them when this is done. Talking to the children daily about the learning and teaching in school is very valuable. Learning spellings, tables, number bonds and hearing your child read is important all through their school life.

Homework at Stanley St Andrew's Primary School

We feel strongly that children should be given the freedom to enjoy childhood activities such as Brownies, Cubs, Beavers, Rainbows, swimming and music lessons, playing with friends, helping in the house and garden and having fun. Although we do value the homework process, we do feel that children should be given the opportunity to enjoy their free time.

Policy Review

This policy was reviewed and approved in January 2024 by the governing body.

This policy will be reviewed every three years in accordance with our schools' policy delegation schedule.

We will review this policy earlier than the scheduled review date should there be any change in guidance or legislation related to this policy or if we feel that an earlier review is necessary.