



Stanley St Andrew's Church of England Primary School

EQUALITY INFORMATION & OBJECTIVES

July 2023

At Stanley St Andrew's Church of England Primary School, we recognise the uniqueness of each person, young and old, all people are special and of worth in God's eyes.

Equality Information

We recognise that the public sector equality duty has three aims and they are to:

- eliminate unlawful discrimination, harassment and victimisation and other conduct under the Equality Act.
- advance equality of opportunity between people who share a protected characteristic and those who do not.
- foster good relations between people who have a shared characteristic and those who do not.

The Leadership Team and Governors at Stanley St Andrew's Church of England Primary School will annually review how well we achieve these aims with regard to the protected groups under the Equality Act (race, disability, gender, gender re-assignment, age, pregnancy and maternity, marital status, sexual orientation, religion and belief and sexual orientation.)

Pupil related data

Stanley St Andrew's Church of England Primary School has 104 pupils. The great majority of these students have a White British background, with a small number (6%) coming from other mixed ethnic backgrounds. The number of boys and girls in the school is more or less even with 51 boys and 56 girls on roll. The number of students who take free school meals is below average (15%) set against national levels. We currently have one pupils with an EHCP (Education, Health & Care Plan).

Over the last four years, no children have been permanently excluded.

Attendance levels are good with 94.32% attending between 6 September 2021 and 15 July 2022. For this period the percentage of authorised absence was 5.41% and the unauthorised figure was 0.28%.

Attendance is closely monitored however this has been more challenging over the last two and a half years due to the COVID 19 pandemic.

Overall student levels of attainment are in line with age related expectations. In addition, we have data across a range of characteristics indicating progress of specific groups. A significant majority of these show achievement in line with national expectations.

Equality Objectives

We aim to provide the highest possible education for all at Stanley St Andrew's Church of England Primary School. The ethos of our school clearly reflects our commitment to fully including, respecting and supporting all members of our school community whatever their cultural background, belief, gender, race or disability.

Having referred to and analysed our equality information we have set ourselves the following objectives:

Objective 1 To ensure the curriculum effectively represents the 9 protected characteristics which ensure equality for all.

Throughout the year we have brought new reading material for the classrooms to ensure that children see images that look like themselves. In addition to this we have materials that embrace the protected characteristics with the focus being on race, disability, age, religion and belief. Need to continue to purchase reading material for the other areas. Sharing information with children about people who live in our world that are different or the same as them is actively done through the curriculum on offer and within collective worship.

Objective 2 To actively promote cultural development and fulfilment through a creative curriculum that enables all children to have a cultural awareness and appreciation of their own culture and that of others.

The curriculum has been developed and adapted to ensure that the children have breadth and balance of the multicultural world. This has been done through the reading material studied, the range of new books to show different cultures locally, nationally and globally. Continue to share information with the school community regarding our link school in Kolkata. Curriculum through the arts is rich with experiences and information sharing. The curriculum has a cultural thread throughout and giving children the opportunity to ask challenging questions and finding answers to support understanding.

Reviewed by Elizabeth Stanley-Wainwright in July 2023.

Approved by the Governing Body on 17 July 2023.

Next Review Due: July 2024