



## **Stanley St Andrew's Church of England Primary School**

### **Governors' written statement of general principles to promote good behaviour**

As a church school we believe that every person, every child and every adult is unique and special with God given gifts and talents which is our job to nurture and cherish.

The Education and Inspections Act 2006 requires Governors to make, and from time to time review, a written statement of general principles to guide the Head teacher in determining measures to promote good behaviour. Practical applications of these principles are the responsibility of the Head teacher. This statement has been adopted by the Governing Body

At Stanley St Andrew's, we value everyone as an individual, capable of growth, change and development.

Our relationships are underpinned by the principles of justice, equality, mutual respect, fairness and consistency. We have high expectations that support the development of young people as effective and responsible citizens.

The purpose of this statement is to give guidance to the Head teacher in drawing up the behaviour and discipline policy by stating the principles that Governors expect to be followed.

The purpose of the behaviour and discipline policy is:

- to fulfil the Governors' duty of care to students and employees.
- to promote high standards of teaching and learning and high standards of attainment.
- to preserve the reputation of the school.

It also supports the school in achieving the five outcomes of Every Child Matters (Stay safe; Be healthy; Enjoy and achieve; Make a positive contribution; Achieve economic well-being).

The Governors expect any policy or actions to be in accordance with their responsibilities under equality legislation.

The purpose of sanctions is:

- to promote positive behaviour that enables all students to learn and make progress.
- to demonstrate that misbehaviour is not acceptable.
- to express the disapproval of the school community.

- to deter other students from similar behaviour.

It is recognised that the application of rewards and sanctions must have regard to the individual situation and the individual student, and the Headteacher is expected to use his/her discretion in their use. Sanctions should however be applied fairly, consistently, proportionately and reasonably, taking into account special educational needs, disability and the needs of vulnerable children, and offering support as necessary.

The Governors expect students and parents to cooperate to maintain an orderly climate for learning.

The Governors wish to emphasise that violence, threatening behaviour or abuse by students or parents towards the school's staff will not be tolerated. If a parent does not conduct himself/herself properly, the school may ban them from the school's premises and, if the parent continues to cause nuisance or disturbance, he or she may be liable to prosecution.

The effectiveness of this statement in guiding the Headteacher is kept under review by the Governing Body, with a formal review and re-adoption every three years.

## **Review**

This document was approved for use on 22 May 2023 at the meeting of the Governing Body.

This document will be reviewed annually by the governing body in accordance with our schools' policy delegation schedule.

We will review this policy earlier than the scheduled review date should there be any change in guidance or legislation related to this policy or should we feel that an earlier review is necessary.