

## Key Stage Two

Children in Year 6 are also assessed on their knowledge and understanding of the curriculum. The curriculum introduced in 2014 provides greater challenge with higher expectations set for the end of KS2.

The results of the SATs (tests) are reported using a scaled score, where a score of 100 represents the expected standard. The highest possible score is 120 and the lowest is 80.

Children are awarded one of the following Teacher Assessment judgements in writing:

**Expected Standard** - Working at the expected standard for their age

**Greater Depth** - Working at greater depth within the expected standard and has a strong understanding of the curriculum.

In addition to these measures and in line with requirements, we have reported the percentage of children achieving a **High Standard**. Children with a scaled score of 110 and above are included in this group.

Year 6 pupils were assessed in reading, writing, grammar, punctuation and spelling and maths. For further information, please see the leaflet [Information for parents KS2](#) from the Standards and Testing Agency.

## Key Stage 2 - Attainment

12 pupils in the cohort 8/12 pupils started with school in Reception.		% EXS+			%GDS		
		2018	2019	Change	2018	2019	Change
RWM	Stanley St Andrew's	50.0%	66.7%	+16.7%	33.3%	0%	-33.3%
	Derbyshire	63.7%	63.6%	-0.1%	10.0%	10.1%	+0.1%
	National	64%	65%	+1%	9.8%	10.5%	+0.7%
Reading	Stanley St Andrew's	83.3%	75.0%	-8.3%	50%	25%	-25%
	Derbyshire	75.8%	72.1%	-3.7%	27.2%	25.4%	-1.8%
	National	80%	73.1%	-6.9%	80%	73.1%	-6.9%
Writing	Stanley St Andrew's	50%	75.0%	+25%	33.3%	8.3%	-25%
	Derbyshire	78.6%	78.5%	-0.1%	22.6%	22.8%	+0.2%
	National	78.2%	78.0%	-0.2%	19.8%	35.7%	+15.9%
Maths	Stanley St Andrew's	91.7%	83.3%	-8.4%	41.7%	25.0%	-16.7%
	Derbyshire	74.6%	79.1%	+4.5%	21.6%	24.0%	+2.4%
	National	75.5%	78.6%	+3.1%	23.6%	26.6%	+3.0%

<b>GPS</b>	<b>Stanley St Andrew's</b>	<b>100%</b>	<b>75.0%</b>	<b>-25.0%</b>	<b>41.7%</b>	<b>33.3%</b>	<b>-8.4%</b>
	Derbyshire	76.9%	77.9%	+1.0%	32.1%	33.3%	-1.2%
	National	78%	78%	+0%	34.4%	35.6%	+1.2%

		<b>Average Scaled Score</b>		
		<b>2018</b>	<b>2019</b>	<b>Change</b>
<b>Reading</b>	<b>Stanley St Andrew's</b>	<b>109.7</b>	<b>103.8</b>	<b>-5.9</b>
	Derbyshire	107.0	106.1	-0.9
	National	105.0	104.4	-0.6
<b>Maths</b>	<b>Stanley St Andrew's</b>	<b>109.1</b>	<b>104.6</b>	<b>-4.5</b>
	Derbyshire	106.0	107.1	+1.1
	National	104.0	105.0	+1.0
<b>GPS</b>	<b>Stanley St Andrew's</b>	<b>109.9</b>	<b>106.2</b>	<b>-3.7</b>
	Derbyshire	108.0	108.5	+0.5
	National	106.0	106.3	+0.3

### Progress score and description

Progress Measures KS1-KS2			National Progress Measure Limits
	Stanley St Andrew's 2018	Stanley St Andrew's 2019	
Reading Progress Score	3.2	-0.4	-5
Writing Progress Score	-0.6	-1.5	-7
Maths Progress Score	3.2	-0.2	-5

These scores show how much progress pupils at this school made in reading, writing and maths between the end of key stage 1 and the end of key stage 2, compared to pupils across England who got similar results at the end of key stage 1.

The scores are calculated by comparing the key stage 2 test and assessment results of pupils at this school with the results of pupils in schools across England who started with similar assessment results at the end of the previous key stage (i.e. key stage 1)

A score above zero means pupils made more progress, on average, than pupils across England who got similar results at the end of key stage 1.

A score below zero means pupils made less progress, on average, than pupils across England who got similar results at the end of key stage 1.

A negative progress score does not mean pupils have made no progress, or the school has failed, rather it means pupils in the school made less progress than other pupils across England with similar results at the end of key stage 1. The majority of schools have progress scores between -5 and +5