British Values at Stanley St. Andrew's C of E Primary

Respect for the law

- Ensure school and class rules are clear, positive, and fair.
- · Help pupils distinguish between right and wrong.
- Help pupils to understand that living under the rule of law protects the individual and consequences if the law is broken.
- Explore, within our PSHE curriculum, laws and what to do if peer pressure is trying to persuade children to break these.
- Road safety, Bikeability, E-safety.
- · Age appropriate Police workshops

Democracy

- Children, parents, grandparents and staff are encouraged to have a voice.
 Opportunities to vote for school and class representatives are available to the children and the opinions of all are valued and welcomed.
- The school acts as a Polling Station and the children are encouraged to understand the civic duty and responsibility associated with casting a vote.
- School council The election of the School Council members reflects our British
 electoral system and demonstrates democracy in action: candidates make speeches,
 pupils consider characteristics important for an elected representative and pupils
 vote in secret. Made up of two representatives from each class, the School Council
 meets regularly to discuss issues raised by the different classes. The council has its
 own budget and is able to effect change within the school. The Council are actively
 involved in providing feedback.
- Children, staff, parents and grandparents take part in a lot of fundraising for local charities alongside fundraising for our link school in Dum Dum.
- Children, staff, parents and grandparents voted for class names.
- Children are encouraged to debate.

Individual Liberty

- Encourage pupils to take responsibility for their behaviour as well as empowering them to challenge in a respectful manner.
- Implement a strong anti-bullying culture.
- E-safety units of work are taught throughout the school community ensuring our parents and grandparent know how to keep our children safe online.

- Our pupils are encouraged to know, understand and exercise their rights and personal freedoms and are taught how to exercise these safely and respectfully.
- Children in Year 6 apply for key roles and responsibilities, by submitting an application and completing an interview. These include Collective Worship leaders, heads / deputy heads, curriculum lead, Sports leaders and Eco lead
- Through opportunities such as our extra-curricular clubs and Residential Trips, pupils are given the freedom to make safe choices.

Mutual Respect and Tolerance

- We have high expectations of our staff and children to live out our school values.
 achievement and behaviour. We believe everyone has their own individual light to shine.
- We listen and respect each other. We teach the children that conflict will be dealt
 with fairly. All members of the school community are valued equally. We celebrate
 children's behaviour and taking care of our school environment through Litter
 picking. We celebrate each other's achievements whether that be in or out of school.
- We celebrate children and staff in our celebration Collective Worship.
- We are proud to promote and celebrate our different backgrounds and beliefs.
 Happiness, Peace, Truth, Respect, Teamwork, Dedication, Trust and Love are at our heart.
- Our pupils know and understand that it is expected that respect is shown to everyone and to everything, whatever differences we may have. Children learn that their behaviour choices have consequences.
- Explore positive role models (where possible) through our class names and topic work completed.
- Our strong relationship with our link school in Dum Dum.
- Peer assessment.
- Experiences in the wider community