

Rashford Overview Summer 1

Text



Native American Stories

Home Learning

Read to an adult 4 times a week

Spelling sheet

TT rockstars

Literacy

- Instructions
- Reports
- Story
- Various spelling patterns
- Comprehension skills

Maths

Y5

Focus on Arithmetic

- Multiplication
- Division

Y6

- Revision

Subject: Science		
Topic	Vocabulary	Knowledge / Skills
Evolution and inheritance	<ul style="list-style-type: none"> • Offspring • Inheritance • Variations • Characteristics • Adaptation • Habitat • Environment • Evolution • Natural selection • Fossil • Adaptive traits • Inherited traits 	<ul style="list-style-type: none"> • Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents in the context of inheritance. • Identify how animals and plants are adapted to suit their environment in different ways in the context of environmental variation. • Identifying scientific evidence that has been used to support or refute ideas or arguments; Identify how adaptation may lead to evolution by examining the theories of evolution constructed by Darwin and Wallace • Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago. • Identify how adaptation may lead to evolution
Subject: Religious Education (RE)		
Topic	Vocabulary	Knowledge / Skills
Is it better to express your religion (Christianity, Islam, Judaism and Hinduism) in arts and architecture or in charity and generosity?	<ul style="list-style-type: none"> • Christianity • Islam • Judaism • Hinduism • Architecture • Chapel • Cathedral • Charitable organisation • Charity • Church • Hajj • Mecca • Injustice • Mosque • Parable • Poverty • Secular • Scripture 	<ul style="list-style-type: none"> • Respond with ideas of their own to the title question • Find out about religious teachings, charities and ways of expressing generosity • Describe and make connections between examples of religious creativity (buildings and art) • Show understanding of the value of sacred buildings and art • Suggest reasons why some believers see generosity and charity as more important than buildings and art • Apply ideas about values and from scriptures to the title question

Subject: Music		
Topic	Vocabulary	Knowledge / Skills
Song ingredients	<ul style="list-style-type: none"> • Sing • Listen • Genre • Musician • Pitch • Rhythm • Structure • Timbre • Tempo • Tonality 	<ul style="list-style-type: none"> • Discuss how songs can be used to tell a story, express a feeling and communicate a message • Analyze a song, identifying how the musical dimensions are used to express the lyrical content • Recognize the importance of song lyrics in communicating a message • Evaluate the structure of a song • Listen for structural features in contrasting pieces of music • Recognize key characteristics of pop songs • Recognize the structural features of a song • Interpret the lyrical content of a song • Identify 'hooks' in pop songs • Represent song features with movement and dance
Subject: Geography		
Topic	Vocabulary	Knowledge / Skills
Amazing Americas	<ul style="list-style-type: none"> • Biomes • Climate • Continent • Country • Equator • Latitude • Longitude • Weather 	<ul style="list-style-type: none"> • Identify the countries of North and South America. • Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn • Use geographical terminology to describe the location and characteristics of a range of places across the Americas. • Describe the climates and biomes of different regions across the Americas. • Identify physical and human geographical features. • identify similarities and differences in the human and physical geography of my local area and a region of North America. • Name and locate ancient and new wonders of the world.

Subject: PE		
Topic	Vocabulary	Knowledge / Skills
Racket games	<ul style="list-style-type: none"> • Throwing • Catching • Striking • Rallying 	<ul style="list-style-type: none"> • Throwing and catching for feed development, • Basic striking techniques; leading to rallying
Subject: PSHE		
Topic	Vocabulary	Knowledge / Skills
Exploring emotions	<ul style="list-style-type: none"> • Feelings • Strategies • Mental health • Mental ill health • Good mental health • Support • Emotions 	<ul style="list-style-type: none"> • Identify the everyday things that affect feelings and the importance of expressing how we feel. • Use a varied vocabulary when talking about feelings and how we can express feelings in different ways. • Identify strategies that they could use to respond to feelings. • Recognise when someone may be struggling with their mental health and understand how to seek support for themselves and others. • Recognise that anyone can experience mental ill health. • Identify strategies for dealing with emotions, challenges and change. • Identify how to reframe unhelpful thinking.
Subject: Computing		
Topic	Vocabulary	Knowledge / Skills
Databases	<ul style="list-style-type: none"> • Arrange • Data • Database • Record • Search • Sort • Statistics 	<ul style="list-style-type: none"> • To learn how to search for information in a database. • To contribute to a class database. • To create a database around a chosen topic.

Subject: Art		
Topic	Vocabulary	Knowledge / Skills
Architecture: Dream big or small?	<ul style="list-style-type: none">• Architects• Environmental impact• Form• Structure• Materials• Scale	<ul style="list-style-type: none">• Understand that architects have a responsibility to design buildings which help make our world a better place, including thinking about the environmental impact of the buildings they design.• Make creative choices which both serves ourselves as individuals and the communities we belong to.• Know that we can use form, structure, materials, and scale to design innovative buildings.• Understand that we can build architectural models to test out our ideas and share our vision.
DT, French, History		Taught Autumn 2, Spring 2, Summer 2