

Overview Autumn 1 Rashford Class

Home Learning	Read to an adult 4 times a week		TT rockstars
Text	 Windrush Child By Benjamin Zephaniah		
English	• Letter • Poetry • Analysing texts • Comprehension skills	Maths	<u>Year 5</u> • Place value • Addition • Subtraction • Multiplication • Division <u>Year 6</u> • Place value • Addition • Subtraction • Multiplication • Division • Measurement - area

Subject: Science

Topic	Vocabulary	Knowledge / Skills
Light and sight	• Light source • Reflection • Incident ray • Reflected ray • The law of reflection • Refraction • Prism • Shadow	I can... • explain that light travels in straight lines from a source where it enters the eye causing images to be seen • describe and explain how objects and shiny surfaces reflect light • plan and carry out an investigation into which material reflects most light and report on their findings • use the idea that light travels in straight lines to explain the shapes of shadows.

Subject: Religious Education (RE)

Topic	Vocabulary	Knowledge / Skills
What does it mean if God is Holy and Loving? (God)	• Omnipotent • Omnipresent • Omniscient • Eternal • Justice • Almighty • Holy	Make sense of belief: I can... • Identify some different types of biblical texts, using technical terms accurately • Explain connections between biblical texts and Christian ideas of God, using theological terms and understand the impact • Make clear connections between Bible texts studied and what Christians believe about God; for example, through how cathedrals are designed • Show how Christians put their beliefs into practice in worship and make connections • Weigh up how biblical ideas and teachings about God as holy and loving might make a difference in the world today, developing insights of their own.

Subject: History

Topic	Vocabulary	Knowledge / Skills
World War 2	• Allies • atomic bomb • Axis • evacuation • Nazi party • persecution • rationing	I can... • say when the war started • name some of the countries and key individuals involved • recall some details about key events • describe what evacuation and rationing were, explain how they worked and how different people were affected • describe some of the jobs women did during the war • describe what the Holocaust was and who suffered as a result.

Subject: ART

Topic	Vocabulary	Knowledge / Skills
2d drawing to 3d drawing	• 2D • 3D • negative space • grid method • tonal value • Sculptural Drawings • silhouette • structure	I Can... • I have explored artists who use their drawing skills to make objects, and I can share my responses to their work, thinking about their intention and outcome. • I can use my sketchbook to record and reflect, collecting the ideas and approaches I like which I see other artists use. • I can use line, mark making, tonal values, colour, shape and composition to make my work interesting. • I can use negative space and the grid method to help me see and draw. • I can explore typography and design lettering which is fit for purpose. • I can transform my drawing into a three-dimensional object. • I can share my work with others and talk about my intention and the outcome. I can listen to their response and take their feedback on board. • I can appreciate the work of my classmates. I can listen to their intentions and share my response to their work. • I can photograph my three-dimensional work, thinking about presentation, lighting, focus and composition.

Subject: PE

Topic	Vocabulary	Knowledge / Skills
Invasion Games	• Team • Opposition • Defending • Attacking • Pass • Receive • Space	I can... • begin to use a range of skills in different ways and to link them to make actions and sequences of movement. • Has begun to develop flexibility, strength, technique, control and balance • Can show some communication and collaborate with others in a variety of activities • Has begun to play competitive/modified games, and apply basic principles suitable for attacking and defending • Attempts to compare their performances with previous ones and demonstrate improvement to achieve their personal best. • Attempts to evaluate performance and can recognise their own success

Subject: PSHE

Topic	Vocabulary	Knowledge / Skills
Being healthy	• balanced, healthy lifestyle • Physical health • physical activity • healthy lifestyle • sun exposure • sleep quality • nutritionally rich foods • ultra-processed foods	I can... • Identify things that can affect someone's physical/mental health. • Explain what constitutes a healthy diet and the risks associated with not having one. • Reflect on what may influence our choices to have a balanced lifestyle. • Identify what good physical health means and how to seek help if they are worried about their health. • Recognise habits that can have both positive/ negative effects on a healthy lifestyle. • Understand routines/strategies that support good quality sleep, the effects of lack of sleep. • Identify strategies and behaviours that support mental health

Subject: Music

Topic	Vocabulary	Knowledge / Skills
RHYTHM BUILDERS – Exploring Rhythmic Layers	• Legato • Staccato • Bar • Beat • Crotchet • Duration • Longer • Minim • Offbeat • Pulse • Shorter • Quaver • Rest • Rhythm • Rhythmic • motif/pattern • Syncopated • Time • signature • $\frac{3}{4}$ time • 4/4 time	I can... • develop their understanding of rhythm and rhythmic notation • get to grips with time signatures, learning to ‘feel’ the difference between three and four beats in a bar • explore folk traditions such as Morris dancing and Basque dance and have fun creating and performing their own dances. • learning to play rhythms expressively • choose suitable timbre and dynamics when playing and composing • learn the importance of following the conductor

Subject: Computing

Topic	Vocabulary	Knowledge / Skills
Online Safety: Reputation	• Search engine • Types • Sorts • Search • display	• I can search for information about an individual online and summarise the information found • I can describe ways that information about anyone online can be used by others to make judgements about an individual and why these may be incorrect.

Spreadsheets	• Axis/Axes • Budget • Continuous Data • Conversion • Forecast • Formula • Income • Function • Line Graph • Meteorologist • Plot/Plotting • Trend	• To refresh and extend understanding of formulae and functions from previous learning. • To use formulae in 2Calculate to convert measurements between different units. • To use 2Calculate to create and interpret line graphs that show how data changes over time. • To analyse weather data by using spreadsheets to identify patterns. • To use spreadsheets to plan and budget for an event. • To use a spreadsheet to plan a holiday.
Subject: MFL - French		
Topic	Vocabulary	Knowledge / Skills
My School: School subjects Telling the time	• la porte • la chaise • la colle • le taille- crayon • l'armoire • l'ordinateur • le crayon • la bibliothèque • la règle • les ciseaux • le stylo • la table • la fenêtre • le crayon de couleur • l'évier • la gomme	I can... • use the pronouns il and elle • show that I understand the meaning of a sentence by saying whether it is true or false. • say and write a sentence to answer a question. • use comparative adverbs • ask and answer questions in French.

