

Created by:  **Association for Physical Education**  **YOUTH SPORT TRUST**

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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> 1. Engagement of all pupils in regular physical activity for at least 30 minutes per day in school. 2. Profile of PE raised across school on website and through social media. 3. CDP training for increased confidence, knowledge and skills of staff in the teaching of PE and sport. 4. Increased participation in competitive sport. 5. Introduction of ten minutes of daily ACTIVATE session every morning for all children. 	<ol style="list-style-type: none"> 1. Use Sports crew, mini-leaders and midday staff to ensure all children are involved in lunchtime activities, so PE is embedded in the school day. 2. Keep website and PE notice board up to date. Continue to tweet. 3. Provide additional swimming provision targeted to pupils not able to meet the requirements of the national curriculum. 4. Introduce new sports, to encourage more pupil involvement 5. Enter or run more sport competitions. 6. Provide opportunities for children (and Parents) to attend sporting events out of school. For example Derbyshire cricket club 7. Provide out of school PE based trips (Velodrome/ Snowdome)

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Financial Year: 2018/19	Total fund allocated: £14,000	Date Updated: July 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased physical fitness. Improved body image. Increased concentration in class. Increased well-being of children. Increased confidence. Happy children. Positive attitudes to work	Daily Activate session (10 minutes every morning): using BBC Super Movers, Go Noodle, ACTIVATE Sports crew and mini-leaders to take on leadership roles to support physical activity at lunchtimes, alongside mid-day staff. Encourage active travel through “walk to school, park and stride” weeks Range of equipment purchased to support teaching and learning.	£1000:00	Timetabled daily activate. Rota for sports crew and mini-leaders detailing a range of activity. Mini-leaders using skills learned from Athletics events with groups of children at lunchtimes Increased confidence of sports leaders. Children enjoying a range of activities throughout the day. Raised standards through intrinsically motivating pupils by physical activity.	Physical activity is embedded into school life. Use Sports crew and midday staff to ensure all children are involved in lunchtime activities, so PE is embedded in the school day. Get parents on board to support their children by encouraging them to be active as well.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Ensure all children and parents are aware of the PE and sports available through school and that all children are prepared with correct clothing and equipment at all times so they can participate full.</p>	<p>Children and staff given self-assessment sheets to baseline where they are at the start of the year, then repeated at the end of the year. PE questionnaire given to every parent at the end of the school year Keep PE log books updated termly</p>		<p>More children are involved in physical activity in and out of school. Children 'own' their successes. Children and staff given self-assessment sheets to baseline "where they are now". Children are prepared for activities with correct kit at all times. Parental support both in and out of school.</p>	<p>Keep website up to date. Celebrations celebrated on PE noticeboard. Hold a monthly PE and sport celebration assembly.</p>
<p>Support the least active children by providing targeted activities and running on extending school sports and after school clubs.</p>	<p>Identify pupil premium and vulnerable children and invite them to after school clubs.</p>	<p>£412.50</p>		
<p>Celebration of PE and sporting achievements on school website and in collective worship; to encourage all children to support and encourage one another.</p>	<p>Sports notice board purchased and kept up to date. PE curriculum overview on school website.</p>	<p>£550:00</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Pupils have access to high quality PE and sport in all lessons, including lunchtimes and after school.</p> <p>Improved involvement with PE and sport throughout the whole school.</p> <p>Access to high quality swimming teaching.</p> <p>Staff to access first aid training so that any sporting emergencies dealt with promptly and safely.</p>	<p>Offer CPD to all staff through Erewash Schools Sport Partnership and Derbyshire.</p> <p>Quality PPA lessons and after school clubs run by school staff and staff from ESSP.</p> <p>ER to attend REAL PE course</p> <p>Paediatric First Aid Training for all staff</p> <p>Cultural dance and music workshops.</p>	<p>REAL PE: £1795.00</p> <p>£2850.00</p> <p>£803.25</p> <p>£100.00</p> <p>£500.00</p> <p>£440.00</p>	<p>Improved teaching of PE and sport</p> <p>Increased confidence for all staff when teaching and assessing PE</p>	<p>Staff have the skills to take their teaching forward.</p> <p>A range of resources purchased will ensure consistent teaching.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Children exposed to a wider variety of sports and physical activities that they can pursue in and out of school.</p> <p>Children are able to focus on the 'whole' body in relation to health and wellbeing.</p> <p>Make mindfulness a daily part of school life.</p> <p>Children to access first aid training to make them aware</p>	<p>Invite coaches from local sports clubs to come into school to promote their club.</p> <p>Give out any flyers from sports clubs inviting children to join/take part in external activities.</p> <p>Links to PSHE and mindfulness</p> <p>ESW/GR attending courses to facilitate the links between mindfulness, PSHE and well-being.</p> <p>All KS2 children trained to carry out basic first aid and use a defib machine.</p>	<p>£500</p>	<p>Mini-leaders using skills learned from Athletics events with groups of children at lunchtimes.</p> <p>Children get involved with sport out of school.</p> <p>Successes are shared with school.</p> <p>A child may find a sport that they are keen to pursue regularly.</p> <p>Children are able to focus on the 'whole' body in relation to health and wellbeing: resulting in a positive impact in all areas of physical, social and emotional development.</p>	<p>More links with local sports clubs with the children.</p> <p>Invite parents to share any expertise and get involved with after school clubs.</p>

Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve physical health. Developing social skills. Build self-esteem and confidence. Lifelong well-being. Sharing sporting successes from out of schools will improve self esteem	Enter and run more sports competitions through school sports partnership. Sports crew to run intra-sport competitions at lunchtimes. Partner with other schools to run activities and clubs	£2160:00	Children are all transported to the range of competitions Children have gained the benefits of teamwork, resilience and leadership which can be taken through into their daily lives. Children have developed their social skills and built up self esteem	Increase participation with school sports partnership. Establish sports competitions through small school cluster