



Stanley St Andrew's Church of England Primary School

Accessibility Plan

At Stanley St Andrew's Church of England Primary School, we recognise the uniqueness of each person, young and old, all people are special and of worth in God's eyes.

Aims of the Accessibility Plan

This plan outlines how our school aims to increase access to education for pupils with disabilities in the three areas required by the planning duties in the Equality Act 2010. (Curriculum, Physical Environment and Information).

A person is regarded as having a disability under the Act where they have a physical or mental impairment that has a substantial and long-term adverse effect on their ability to carry out normal day-to-day activities.

This plan aims to:

- Increase the extent to which pupils with disabilities can participate in the curriculum.
- Improve the physical environment of the school to enable pupils with disabilities to take better advantage of education, benefits, facilities and services provided.
- Improve the availability of accessible information to pupils with disabilities.

The above aims will be delivered within a reasonable timeframe, and in ways which are determined after taking into account pupils' disabilities and the views of parents and pupils. In the preparation of an accessibility strategy, the local authority must have regard to the need to allocate adequate resources in the implementation of this strategy.

The governing board also recognises its responsibilities towards employees with disabilities and will:

- Monitor recruitment procedures to ensure individuals with disabilities are provided with equal opportunities.
- Provide appropriate support and provision for employees with disabilities to ensure that they can carry out their work effectively without barriers.
- Undertake reasonable adjustments to enable staff to access the workplace.

The plan will be resourced, implemented, reviewed and revised in consultation with:

- Pupils' parents/carers.
- The headteacher and other relevant members of staff.
- Governors.
- External partners.

This plan is monitored by the health & Safety governor with progress reported back to the governing body on a termly basis. The plan will be reviewed every three years to take into account the changing needs of the school and its pupils. The plan will also be reviewed where the school has undergone a refurbishment.

The Accessibility Audit

The governing board will undertake an annual Accessibility Audit. The audit will cover the following three areas:

- **Access to the curriculum** – the governing board will assess the extent to which pupils with disabilities can access the curriculum on an equal basis with their peers.
- **Access to the physical environment** – the governing board will assess the extent to which pupils with disabilities can access the physical environment on an equal basis with their peers.
- **Access to information** – the governing board will assess the extent to which pupils with disabilities can access information on an equal basis with their peers.

When conducting the audit, the governing board will consider all kinds of disabilities and impairments, including, but not limited to, the following:

- **Ambulatory disabilities** – this includes pupils who use a wheelchair or mobility aid
- **Dexterity disabilities** – this includes those whose everyday manual handling of objects and fixtures may be impaired
- **Visual disabilities** – this includes those with visual impairments and sensitivities
- **Auditory disabilities** – this includes those with hearing impairments and sensitivities
- **Comprehension** – this includes hidden disabilities, such as autism and dyslexia

The findings from the audit will be used to identify short-, medium- and long-term actions to address specific gaps and improve access.

All actions will be carried out in a reasonable timeframe, and after taking into account pupils' disabilities and the preferences of their parents. The actions that will be undertaken are detailed in the following sections of this document.

Policy Review

Our plan is based on a template provided by the School Bus which they last updated on 14 February 2020.

The plan was last reviewed by the headteacher in July 2022 in accordance with our policy delegation planner. This plan was ratified by the governing body at their meeting on 18 July 2022.

This plan will next be reviewed in July 2025 unless we feel that an earlier review is necessary.

Planning duty 1: Curriculum

	Issue	What	Who	When	Outcome	Review
Short term	Staff members need to review the curriculum to ensure it is accessible	Audit of the curriculum	Headteacher, teachers, SENCO	Autumn 2022	Management and teaching staff are aware of the accessibility gaps in the curriculum	Summer 2023
Medium term	Update all staff with the skills to support pupils with SEND	INSET provided to staff members Training for teachers on differentiating the curriculum for SEND children	Headteacher, external advisors, SENCO	Autumn 2022	Staff members have the skills to support pupils with SEND	Autumn 2022
Long term	Ensure pupils with SEND can access lessons	Provide tablets and other adjustments for pupils with SEND	Headteacher, ICT manager, SENCO	<u>Autumn 2022</u>	Pupils with SEND can access lessons	Spring 2023

Planning duty 2: Physical environment

	Issue	What	Who	When	Outcome	Review
Medium term	Learning environment of pupils with visual impairments to be reviewed	Incorporation of appropriate colour schemes	SBM	Summer 2022	Learning environment is accessible to pupils with visual impairments	Summer 2023
Long term	Children with physical disabilities cannot access one classroom in school buildings	Reorganise classes when this occurs	Headteacher	On going	School buildings are not fully accessible	Summer 2023

Planning duty 3: Information

	Issue	What	Who	When	Outcome	Review
Short term	Staff to review whether school information is accessible or not	Audit of information and delivery procedures	SENCO, ICT manager	Spring 2023	School is aware of accessibility gaps to its information delivery procedures	Summer 2023
Long term	School website to be reviewed for accessible to children with SEND	Audit of website	ICT manager	Autumn 2022	Website is fully accessible	Autumn 2023