

# Pupil premium strategy statement –Stanley St Andrew’s Church of England Primary School

This statement details our school’s use of pupil premium (and recovery premium) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year 2023-2024 and the outcomes for disadvantaged pupils last academic year 2022- 2023.

## School overview

Detail	Data
Number of pupils in school	86
Proportion (%) of pupil premium eligible pupils	22%
Academic year/years that our current pupil premium strategy plan covers ( <b>3 year plans are recommended – you must still publish an updated statement each academic year</b> )	2023-2026
Date this statement was published	December 2023
Date on which it will be reviewed	March 2024 (budget)
Statement authorised by	E Stanley-Wainwright
Pupil premium lead	E Stanley-Wainwright
Governor	P Leeson

## Funding overview

Detail	Amount
Pupil premium funding allocation this academic year 23-24	£ 29,345
Recovery premium funding allocation this academic year <i>Recovery premium received in academic year 2023/24 cannot be carried forward beyond August 31, 2024.</i>	£0
Pupil premium funding carried forward from previous years ( <i>enter £0 if not applicable</i> )	£0
<b>Total budget for this academic year</b>	<b>£29,345</b>

# Part A: Pupil premium strategy plan

## Statement of intent

Our Church School is a warm and welcoming place where everyone is valued. The open, friendly atmosphere provides a secure and safe environment where all can succeed. We foster positive attitudes, good social skills, and an enthusiasm for learning, embraced by the Christian framework.

Children and staff have created the school values of: love, happiness, trust, peace, truth, teamwork, respect and dedication which we are really proud of and try to live by.

Our vision is “we inspire all children to flourish by sharing their individual light during a life of fullness within God’s love for all”.

The focus for our pupil premium strategy is to ensure disadvantage pupils can achieve their goals and follow their dreams. We endeavour to provide them with the same opportunities and experiences as their peers.

Ultimate objectives are:

- Disadvantage pupils to meet and exceed the age-related national expectations across school.
- To narrow the attainment gap between disadvantage and non-disadvantage pupils.
- To support phonics knowledge and application to promote fluency in reading for all disadvantage children.
- Support and guide children to be mentally healthy and build up stamina for resilience.

At Stanley St Andrew’s church of England school, we provide a culture where:

Teaching and learning opportunities are tailored to meet the needs of all pupils.

The provision is appropriate and supportive of vulnerable groups through robust assessments and knowledge of all pupils.

Recognising the needs of pupils and therefore using the funding to support any pupil or groups of pupils who we identify as socially disadvantaged.

Staff have regular dialogue about the needs of individual children and their families.

Achieving these objectives

We understand the importance of ensuring that all teaching meets the needs of each learner through quality first teaching.

Further develop Safeguarding to ensure it is explicitly clear to children and is embedded within the curriculum.

Release time to monitor and develop the curriculum offer to continue to improve the quality of teaching and learning across school.

We organise teaching and learning to meet the needs of all children in the best way possible so every child has an equal opportunity to flourish.

We ensure that appropriate provision is made for children who belong to vulnerable groups and that socially disadvantaged children have their needs met.

We recognise that not all children who receive free school meals will be socially disadvantaged and we also recognise that not all children that are disadvantaged have free school’s meals.

Therefore, we allocate Pupil Premium Funding to identify priority groups and individuals, based on the need.

## Challenges 2023-2024

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Pupil premium children are less engaged in daily reading activities which impacts upon their ability to access the curriculum thus make slower progress.
2	Observations show that pupil premium children have low self-esteem and lack resilience.
3	Some families can be reluctant to ask for support when needed which can impact upon the access to the range of learning opportunities inside and outside of school.
4	Broaden children's experiences outside of the classroom so they can be independent agents for social change.

## Intended outcomes 2023-2024

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Improved ability to derive the meaning of text or vocabulary. Improve stamina in writing across all year groups.	Writing outcomes for PP children at the end of each year are at least in line or above national.
Improve maths outcomes across all year groups.	Maths outcomes for PP children at the end of each year are at least in line or above national.
To improve and sustain wellbeing of all pupils with a focus on pupil premium children.	Children feel confident and able to recall learning. Children can talk about how they are feeling and ask for help strategies independently.
To ensure that pupil premium children are working at or above age expectation in all core subjects.	Children to make at least expected progress or targeted to make accelerated progress to reach end of year expectations in reading writing GAPs and maths.
To develop positive home school links to offer support.	Families feel supported and have the information they need to ask for additional support when needed.

## Activity in this academic year 2023-2024

This details how we intend to spend our pupil premium (and recovery premium) funding **this academic year** to address the challenges listed above.

### Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ 22,145

Activity	Evidence that supports this approach	Challenge number(s) addressed	Review July 2024
<i>Breakfast club.</i>	<i>Children are invited to breakfast club to ensure they have a healthy meal at the start of each day.</i>	1,2,3	
<i>After school club.</i>	<i>Children are invited to after school club to carry out reading and homework tasks with staff.</i>	1,2,3	
<i>Employ additional office hours.</i>	<i>Attendance is closely monitored, and contact made with parents/ grandparents. Registers attendance figures to be above 97%</i>	3	
<i>Additional reading/ phonics time reinforce a love of reading.</i>	<i>TA's and reading buddy set up to focus on this group of children on a daily basis.</i>	1	
<i>TA hours for intervention across school lead by one TA</i>	<i>Intervention records, professional dialogue and pupil review meetings to continue to fill gaps in core subjects.</i>	1,2	
<i>Purchase new books to support mental wellbeing and reading.</i>	<i>Children will have planned time to have well being time throughout the year. Additional reading material purchased to help create own reading library at home.</i>	1, 2	
<i>Increase the range of learning experiences within the curriculum.</i>	<i>Children have a range of new experiences linked to topics across school. Opportunities offered outside of the school day.</i>	4	
<i>Training needs that are identified throughout the year to address outcomes for pupil premium children.</i>	<i>Staff are trained to ensure that first quality teaching includes all children.</i>	1,2,3	

## Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £7,200

Activity	Evidence that supports this approach	Challenge number(s) addressed	Review July 2024
Extra - Curricular	Increased participation in a range of after school clubs and social activities. Improvements evident in children's confidence and resilience.	1,2,3,4	
<i>School visits including residential visits</i>	Increased participation and inclusion in activities and subsequent work	2,3,4	
<i>Forest school</i>	Developing speaking and listening skills.	1,2	
<i>Reading volunteer scheme</i>	Children have the opportunity to build self esteem and develop new relationships within a safe environment.	1	
<i>Sign posting of local activities and support groups shared</i>	Information shared and appropriate support found for the range of families.	3	

**Total budgeted cost: £29,345**

## Part B: Review of the previous academic year 2022-23

### Outcomes for disadvantaged pupils

- 40% of school pupil premium are SEND children this impacts upon outcomes.
- Phonics and reading training has impacted upon outcomes across the whole school. The improvements in phonics outcomes show that all pupil premium children achieved phonics standard in 2023. Staff confidence and knowledge on applying phonics when teaching has strengthen.
- School data shows that pupil premium children are making good progress in reading.
- Stamina for writing continues to be a weakness across all groups of children in school and additional support is required to outcomes in writing.
- Year 6 outcomes show that 3 out of the 4 PP children achieved expected standards in reading, writing and maths at teacher assessment.
- Children are starting to retain information through the range of rich experiences on offer within the curriculum.
- Most children feel well supported through a strong pupil voice approach.
- Support has been given to those children who have additional behaviour challenges.
- Children have access to a range of used and new uniforms throughout the year.
- All children have taken part in all school trips and events which has had an impact on wellbeing for all including parents and grandparents.

### Externally provided programmes

*Please include the names of any non-DfE programmes that you used your pupil premium (or recovery premium) to fund in the previous academic year.*

Programme	Provider
White Rose Maths	Trinity MAT
First News	First News Education
TT Rockstars	Maths Circle
Active Learn	Pearsons
Purplemash	2Simple
NATRE	NATRE.Org
National Governors Association	NGA
Provision Map	TES
Twinkl	Twinkl online Education

## Service pupil premium funding (optional)

*For schools that receive this funding, you may wish to provide the following information:* **How our service pupil premium allocation was spent last academic year**

Remembrance commemorative items were purchased for our Service children to highlight the importance of our service personnel.

**The impact of that spending on service pupil premium eligible pupils**

Children like to share with school what their parents do to serve the country.