

Curriculum

We have high ambition and expectation for the achievement of all our children. We utilise their knowledge and understanding of the local environment, embracing the farming community in which the village is situated, as a way into teaching and learning. We use real life understanding, especially that relating to environmental issues, as a starting point to expand children's horizons and develop an understanding of the world. Through themes and topics pupils engage in experiential learning so that everyone can access the curriculum and learn new skills and knowledge to well equip them for the journey of life.

We continuously adapt and review the curriculum to meet the needs and interests of all learners. Children are involved in planning all aspects of their learning. Our holistic approach continuously strives to provide each learner with a love, thirst and drive to achieve their potential and personal best so they can flourish in the global world.

Intent

Through discussion, questioning and careful listening, we discover the child's existing knowledge and skills and look to use these as a platform to develop and promote learning. We intend to enhance, extend and enrich knowledge and understanding through a variety of high-quality teaching experiences, guided by our children and their voice in our collaborative approach. If barriers or obstacles occur, we support, nurture and facilitate their needs with practical and visual ways to overcome them, whilst fostering and developing resilience and a positive mind-set in order to grow their confidence.

Implementation

The creative curriculum promotes challenge and is active and engaging, preparing children for life beyond their own communities. Children are encouraged to input into the curriculum planning to develop confidence, independent learning and lifelong skills.

We want our children to believe in themselves and have a love for learning. We want them to be proud of their achievements in all its forms. Therefore, our school values are at the core of everything we do. They underpin our teaching and learning, and provide an environment which prepares our pupils as confident and happy citizens.

Impact

Please see performance data on website, in addition to the outcomes:

Our children are healthy and happy individuals who are confident to have a go and learn from mistakes.

Children are able to lead a range of activities and events across school through the strong relationships that they have with staff.

The Christian distinctiveness and ethos are the driving force through the school values so every child matters and all God's children are valued.

Staff work hard to ensure that all children flourish as God's children and make their mark on the life of school.

Children have a good understanding of their local area, the UK and the world, with particular interest in our link school Dum Dum which is situated in the heart of Kolkata in India. Children through the close link and regular visits made by staff have an insight into the importance of education across the world. Children exchange information about each other and ask well thought out questions to further their knowledge. This international link has also engaged our parents who ask questions, support our work by providing learning resources and celebrating the relationship.

Staff ensure that all children have a voice and help to prepare each child through one to one time, detailed discussions and quality parents consultations, over the year.

The school is the hub of this small village community and we impact upon the young and elderly by: visiting Cake and Company, (afternoon tea with the elderly), supporting the church through the arts and working with the local preschool in the robust transition that is place.

We carry out litter picks and traffic surveys all which impact upon our curriculum outcomes and helps to prepare our children for the next stage of their education.